



## Job Description

<b>Post Title:</b>	<b>TEACHER</b>
<b>Post No:</b>	
<b>Purpose:</b>	<ul style="list-style-type: none"> <li>To implement and deliver an appropriately broad, balanced, relevant and differentiated curriculum for students and to support a designated curriculum area as appropriate</li> <li>To monitor and support the overall progress and development of students as a teacher/tutor.</li> <li>To facilitate and encourage a learning experience which provides students with the opportunity to achieve their individual potential.</li> <li>To contribute to raising standards of student attainment.</li> <li>To share and support the School's responsibility to provide and monitor opportunities for personal and academic growth.</li> </ul>
<b>Reporting to:</b>	Head of Department/Head of Faculty
<b>Responsible for:</b>	The provision of a full learning experience and support for students.
<b>Liaising with:</b>	Leadership group, teaching & support staff
<b>Working Time:</b>	195 days per year. Full time.
<b>Salary Grade:</b>	
<b>Disclosure Level:</b>	Enhanced.
<b>MAIN (CORE) DUTIES</b>	
<b>Operational/ Strategic Planning</b>	<ul style="list-style-type: none"> <li>To assist in the development of appropriate syllabuses, resources, schemes of work, marking policies, teaching strategies in the curriculum area and department.</li> <li>To contribute to the curriculum area and department's development plan and its implementation.</li> <li>To plan and prepare courses and lessons.</li> <li>To contribute to the whole School's planning activities.</li> </ul>
<b>Curriculum Provision</b>	<ul style="list-style-type: none"> <li>To assist the Head of Department, the Directors of Learning and members of the Leadership Group, to ensure that the curriculum area provides a range of teaching which complements the School's strategic objectives.</li> </ul>
<b>Curriculum Development:</b>	<ul style="list-style-type: none"> <li>To assist the process of curriculum development and change so as to ensure the continued relevance to the needs of students, examining and awarding bodies and the School's Mission and Strategic Objectives.</li> </ul>
<b>Staffing Staff Development: Recruitment/ Deployment of Staff</b>	<ul style="list-style-type: none"> <li>To take part in the School's staff development programme by participating in arrangements for further training and professional development.</li> <li>To continue personal development in the relevant areas including subject knowledge and teaching methods.</li> <li>To engage actively in the Performance Management Review process.</li> <li>To ensure the effective/efficient deployment of classroom support.</li> <li>To work as a member of a designated team and to contribute positively to effective working relations within the School.</li> </ul>



<b>Quality Assurance:</b>	<ul style="list-style-type: none"> <li>• To help implement School quality procedures and to adhere to these.</li> <li>• To contribute to the process of monitoring and evaluating the curriculum area/department in line with agreed School procedures, including evaluation against quality standards and performance criteria.</li> <li>• To seek/implement modification and improvement where required.</li> <li>• To review from time to time methods of teaching and programmes of work.</li> <li>• To take part, as may be required, in the review, development and management of activities relating to the curriculum, organisation and pastoral functions of the School.</li> </ul>
<b>Management Information:</b>	<ul style="list-style-type: none"> <li>• To maintain appropriate records and to provide relevant accurate and up-to-date information for management information systems.</li> <li>• To complete the relevant documentation to assist in the tracking of students.</li> <li>• To track student progress and use information to inform teaching and learning.</li> </ul>
<b>Communications:</b>	<ul style="list-style-type: none"> <li>• To communicate effectively with the parents of students as appropriate.</li> <li>• Where appropriate to communicate and co-operate with persons or bodies outside the School.</li> <li>• To follow agreed policies for communications in the School.</li> </ul>
<b>Marketing and Liaison:</b>	<ul style="list-style-type: none"> <li>• To take part in marketing and liaison activities such as Open Evenings, Parents Evenings and liaison events with partner schools.</li> <li>• To contribute to the development of effective subject links with external agencies.</li> </ul>
<b>Management and Resources:</b>	<ul style="list-style-type: none"> <li>• To contribute to the process of the ordering and allocation of equipment and materials.</li> <li>• To assist the Subject Leader to identify resource needs and to contribute to the efficient/effective use of physical resources.</li> <li>• To co-operate with other staff to ensure a sharing and effective usage of resources to the benefit of the School, department and the students.</li> </ul>
<b>Pastoral System:</b>	<ul style="list-style-type: none"> <li>• To be a Tutor to an assigned group of students.</li> <li>• To promote the general progress and well-being of individual students and of the Tutor Group as a whole.</li> <li>• To liaise with the Directors of Learning to ensure the implementation of the School's Pastoral System.</li> <li>• To register students, accompany them to assemblies, encourage their full attendance at all lessons and their participation in other aspects of School life.</li> <li>• To evaluate and monitor the progress of students and keep up-to-date student records as may be required.</li> <li>• To contribute to the preparation of Action Plans and progress files and other reports.</li> <li>• To alert the appropriate staff to problems experienced by students and to make recommendations as to how these may be resolved.</li> <li>• To communicate as appropriate, with the parents of students and with persons or bodies outside the School concerned with the welfare of individual students, after consultation with the appropriate staff.</li> <li>• To contribute to PSHE, Citizenship and WRL according to School policy.</li> <li>• To apply the Behaviour Management Policy so that effective learning can take place.</li> </ul>
<b>Teaching:</b>	<ul style="list-style-type: none"> <li>• To teach students according to their educational needs, including the setting and marking of work to be carried out by the student in School and elsewhere.</li> </ul>



- To assess record and report on the attendance, progress, development and attainment of students and to keep such records as are required.
- To provide, or contribute to, oral and written assessments, reports and references relating to individual students and groups of students.
- To ensure that ICT, Literacy, Numeracy and the School's subject specialisms are reflected in the teaching/learning experience of students.
- To undertake a designated programme of teaching.
- To ensure a high quality learning experience for students which meets internal and external quality standards.
- To prepare and update subject materials.
- To use a variety of delivery methods which will stimulate learning appropriate to student needs and demands of the syllabus.
- To maintain discipline in accordance with the School's procedures, and to encourage good practice with regard to punctuality, behaviour, standards of work and homework.
- To undertake assessment of students as requested by external examination bodies, departmental and school procedures.
- To mark according to school policy, grade and give written/verbal and diagnostic feedback as required.

#### **Other Specific Duties:**

To play a full part in the life of the School community, to support its distinctive mission and ethos and to encourage staff and students to follow this example.

To actively promote the School's corporate policies.

To support the School in meeting its legal requirements for worship.

To continue personal development as agreed.

To engage actively in the performance management review process

To undertake any other duty as specified by STPCB not mentioned above.

Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description.

Employees are expected to be courteous to colleagues and provide a welcoming environment to visitors and telephone callers.

Employees are expected to adhere to the School dress code presenting a professional image to students, parents, governors and the wider community.

The School will endeavour to make any necessary reasonable adjustments to the job and the working environment to enable access to employment opportunities for disabled job applicants or continued employment for any employee who develops a disabling condition.

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified.

This job description is current at the date shown, but, in consultation with you, may be changed by the Headteacher to reflect or anticipate changes in the job commensurate with the grade and job title.

Signed.....

Date:

Postholder : .....

Date :

## PERSON SPECIFICATION

### TEACHER

	Essential	Desirable
Skills & Attributes	<ul style="list-style-type: none"> <li>- An ability to create a safe, supportive &amp; stimulating learning environment for all students</li> <li>- Effective classroom management &amp; organisation skills</li> <li>- Effective planning, assessment &amp; record keeping</li> <li>- An ability to select appropriate teaching &amp; learning methods and resources according to students' differing needs</li> </ul>	<ul style="list-style-type: none"> <li>- Good problem-solving skills</li> <li>- Excellent ICT skills</li> <li>- A commitment to celebrating students' achievements, skills &amp; talents, as well as an ability to tackle problems effectively</li> </ul>
Knowledge & Experience	<ul style="list-style-type: none"> <li>- Excellent subject knowledge</li> <li>- Knowledge and understanding of the National Curriculum</li> <li>- Recent teaching experience (or appropriate training) with secondary-age students</li> </ul>	<ul style="list-style-type: none"> <li>- An understanding of Health &amp; Safety issues within an educational setting</li> </ul>
General Attributes	<ul style="list-style-type: none"> <li>- Excellent written and oral communication skills</li> <li>- An effective team worker with an ability to develop &amp; maintain positive relationships with students, colleagues &amp; parents</li> <li>- An ability to work effectively under pressure</li> </ul>	<ul style="list-style-type: none"> <li>- Good sense of humour</li> <li>- A flexible approach to tasks</li> <li>- A willingness to contribute to the whole-school initiatives</li> <li>- A willingness to be involved in the school as a community &amp; to contribute to extra-curricular activities</li> </ul>
Professional Qualifications & Training	<ul style="list-style-type: none"> <li>- A first degree in a subject relevant to the teaching post</li> <li>- A DCSF recognised teaching qualification</li> </ul>	<ul style="list-style-type: none"> <li>- Evidence of a commitment to continuing professional development</li> </ul>
Other	<ul style="list-style-type: none"> <li>- A good attendance record in any previous employment</li> <li>- A commitment to equal opportunities</li> </ul>	