

Seaford Head School

Person Specification

Knowledge

- 1.1 A good standard of education (GCSE Grade C or equivalent) in English and Mathematics
- 1.2 At least a GCSE Grade C (or equivalent) in preferred curriculum area
- 1.3 Knowledge of the legal and organisational requirements for maintaining the health, safety and security of yourself and others in the learning environment, including appropriate confidentiality
- 1.4 Knowledge of the Every Child Matters agenda
- 1.5 Knowledge of SEN Code of Practice
- 1.6 Knowledge of strategies to recognise and reward efforts and achievements towards self-reliance that are appropriate to the age and development stage of the pupils
- 1.7 Knowledge of the role of the Common Assessment Framework in multi-agency working

Experience

- 2.1 Experience of supporting children in a school environment, including those with special educational needs.
- 2.2 Experience of providing individual support to pupils experiencing emotional, social or behavioural difficulties
- 2.3 Experience of leading small group session support to pupils experiencing emotional, social or behavioural difficulties.
- 2.4 Experience of working with the parents and carers of children with additional educational needs is preferable

Skills & Abilities

- 3.1 Ability to use language and other communication skills that pupils can understand and relate to
- 3.2 Ability to establish positive relationships with pupils and empathise with their needs
- 3.3 Ability to demonstrate active listening skills
- 3.4 Ability to consistently and effectively implement agreed behaviour management strategies
- 3.5 Ability to provide levels of individual attention, reassurance and help with learning tasks as appropriate to pupils' needs, encouraging the pupil to stay on task
- 3.6 Ability to monitor the pupils' response to the learning activities and, where appropriate, modify or adapt the activities to achieve the intended learning outcomes
- 3.7 Ability to carry out and report on systematic observations of pupils' knowledge, understanding and skills
- 3.8 Ability to assist in record keeping, data collection and report writing as required
- 3.9 Ability to offer constructive feedback to pupils to reinforce self-esteem
- 3.10 Ability to work effectively and supportively as a member of school teams
- 3.11 Ability to communicate effectively with parents and carers
- 3.12 Ability to work within and apply all school policies e.g. behaviour management, child protection, Health & Safety, Equal Opportunities etc

Personal Qualities

- 4.1 Willingness to participate in further training and developmental opportunities offered by the school and by external providers, to further knowledge
- 4.2 Confidence to share good practice and experience with other professional colleagues